Music Moves My Classroom is a part of the “TADA” Educational Series
...Teaching Activities Done Aesthetically
Other programs include:
* STEAMING Up the Elementary Classroom (Science, Technology, Engineering, Arts and Agriculture, and Math)
* Music In The Math Classroom  
* Songs That Support Learning
* Music In The Science Classroom  
* Music In The Ag Classroom  
* Literacy and Learning With Songs
* Music In The Social Studies Classroom
* STAND UP ~ Anti-Bullying Program

http://www.linkedin.com/pub/cheryl-bombenger/10/63a/47a

The Reading CAFÉ is from “The Sisters”
www.thedailycafe.com
The Literacy CAFÉ Menu

Comprehension
I understand what I read.

Check For Understanding

Back Up And Reread

Comprehension
I understand what I read.

Monitor And Fix Up

Comprehension
I understand what I read.

Retell The Story

Comprehension
I understand what I read.

Use Prior Knowledge To Connect With Text

Adapted from: The Reading CAFÉ “The Sisters”

Reading Strategy ‘Prompts’ on a Ring ~ Literacy CAFE
Color 1: Print, Cut, Punch, Put On A Ring
Color Code the sections according to the 4 strategies:
Comprehension, Accuracy, Fluency, Expand Vocabulary
Comprehension
I understand what I read.

Make A Picture Or Mental Image

Ask Questions Throughout The Reading Process

Predict What Will Happen: Use Text To Confirm

Summarize Text… Include Sequence Of Main Events

Use Main Idea And Supporting Details To Determine Importance

Determine And Analyze Author’s Purpose And Support With Text

Adapted from: The Reading CAFÉ “The Sisters”
Comprehension
I understand what I read.

**Recognize**
**Literacy Elements**
(genre, plot, character, setting, problem/resolution, theme)

Comprehension
I understand what I read.

**Recognize And Explain**
**Cause-And Effect Relationships**

Comprehension
I understand what I read.

**Compare And Contrast Within And Between Text**

Comprehension
I understand what I read.

**Infer**
**And Support With Evidence**

Adapted from:
The Reading CAFÉ

“The Sisters”

Color 1: Print, Cut, Punch, Put On A Ring
Add your own strategies too!
Accuracy
I can read the words.

Skip The Word
And Then
Hop Back

Trade A Word
Guess A Word
That Makes
Sense

Accuracy
I can read the words.

Expand Vocabulary
I know, find, and use interesting words.

Use Pictures,
Illustrations, and
Diagrams

Adapted from:
The Reading CAFÉ

“The Sisters”

Color 2 and color 4: Print, Cut, Punch, Put On A Ring
Add your own strategies too!
Voracious Reading

I can read accurately, with expression, and understand what I read.

Read

Appropriate-level Texts That Are A Good Fit

Reread Text

Fluency

I can read accurately, with expression, and understand what I read.

Practice Common Sight Words and High Frequency Words

Adjust And Apply Different Reading Rates To Match Text

Use Punctuation To Enhance Phrasing And Prosody (question mark, period, comma)

Adapted from:
The Reading CAFÉ “The Sisters”
Adapted from:
The Reading CAFÉ
“The Sisters”

Expand Vocabulary
I know, find, and use interesting words.

**Voracious Reading**

Expand Vocabulary
I know, find, and use interesting words.

Tune Into Interesting Words And Use New Vocabulary In Speaking and Writing

Expand Vocabulary
I know, find, and use interesting words.

Use Word Parts To Determine The Meaning Of Words (prefixes, origins, abbreviations, etc…)

Expand Vocabulary
I know, find, and use interesting words.

Use Prior Knowledge And Context To Predict And Confirm Meaning

Expand Vocabulary
I know, find, and use interesting words.

Ask Someone To Define The Word For You

Expand Vocabulary
I know, find, and use interesting words.

Use Dictionaries, Thesauruses, and Glossaries As Tools

Color 4: Print, Cut, Punch, Put On A Ring
All you “super readers” All you “super readers”
All you “super readers” All you “super readers"
Now get your hands up…oh!
Get ready to go!
Look at pictures…oh!
And predict you know!
Get your mind set! Yah!
You must visualize…the story that’s a coming
make it come alive!
Oh-oh! Oh..oh…oh!
Oh-oh! Oh..oh…oh!
Oh-oh! Oh..oh…oh! Oh-oh!
If you like it,
maybe you should really sing about it!
If you like it,
maybe you should really think about it!
Oh-oh! Oh..oh…oh!
All you “super readers” All you “super readers”
All you “super readers”
All you “super readers”
Now get your hands up…oh!
Now make a list
Of the characters
The setting too, don’t miss
Stop and think and tell
What it’s all about
The main idea
Paraphrase, no doubt!
Oh-oh! Oh..oh…oh!
Oh-oh! Oh..oh…oh!
Oh-oh! Oh..oh…oh! Oh-oh!

Tune: “Single Ladies”

B I N G O

<table>
<thead>
<tr>
<th>barn</th>
<th>port</th>
<th>mark</th>
<th>bark</th>
<th>girl</th>
</tr>
</thead>
<tbody>
<tr>
<td>herd</td>
<td>bird</td>
<td>burn</td>
<td>turn</td>
<td>park</td>
</tr>
<tr>
<td>dirt</td>
<td>fern</td>
<td>Free Space</td>
<td>hard</td>
<td>corn</td>
</tr>
<tr>
<td>pork</td>
<td>hurt</td>
<td>horn</td>
<td>fort</td>
<td>arm</td>
</tr>
<tr>
<td>dark</td>
<td>surf</td>
<td>fur</td>
<td>farm</td>
<td>art</td>
</tr>
</tbody>
</table>

www.phonicsbingo.com to print Bingo cards
Use R-controlled words for sentence dictation:
The dirt at the farm is by the barn.

R-Controlled

ar – ir – or – er – and ur
ar – ir – or – er – and ur
When an “r” follows the vowel, it makes the vowel sound different!
When an “r” follows the vowel, say it loud and clear…
ar – ir – or – er – and ur
ar – ir – or – er – and ur!

Barn – farm – hard – park
Dirt – bird – stir – first
Pork – fort – horse – north
Herd – verb – hunger – other
Fur – burn – hurt – surf

(say each word… the students echo in rhythm)
Cookbooks
Tune: Matchmaker
Where to look for cookbooks in the library?
Cookbook, oh, cookbook, oh, what should I cook?
It’s such a good book
Just take a look!
Cookbook, oh, cookbook, oh, what should I cook?
600’s for cookbooks indeed!

Cross Check
Does it look right?
Does it sound right?
Does it make sense to you?
Check it once, check it twice!
That’s what good readers do!
It’s a must! It’s a must!
It’s a must! …re-read it through!
It’s a must! It’s a must!
That’s what good readers do!
Tune: Polly Wolly

Friends Who Help Me Read puppet
* Clarence The Clown (he looks for clues)
* Chunky The Monkey (looks for chunks)
* Mooing Matilda (likes words that sound the same…like do, to, Moo ~ word families)
* Sleeping Sally (sounds out words and sounds)
* Stretchy the Word Snake (slinky)
* Ebenezer Smelling (thinks some words stink…ask a smelly friend or dictionary)

Connect (Comprehension Strategy)
Connect the story, connect to you
Things that have happened, things that you do!
Connect to what you’ve read, to the characters too
Are they different or alike? Connect them on through!
Connect to the world
What it reminds you of
Connect to what you’ve seen
Connect to what you love
Make them meaningful
Connect all around
When you connect the story
It’s the best in town!
Do Your Ears Hang Low?

There he was
Plot Structure
Just a looking for the plot
Singing do a diddy, diddy, dumb, diddy do!
Put it all together and the story will shine through!
Singing do a diddy, diddy, dumb, diddy do!
Characters! Setting too! Incidents! Rising through!
There he was, he couldn’t put it down!
Singing do a diddy, diddy, dumb, diddy do!
The climax in the story, was by far the best in town!
Singing do a diddy, diddy, dumb, diddy do!
Protagonist…saves the day! Antagonist…goes away!
The falling action comes, and things are wrapping up!
Singing do a diddy, diddy, dumb, diddy do!
The resolution happens …and the ending shines right through
Singing do a diddy, diddy dumb, diddy do!
Singing Do A Diddy
Cook~A~Doodle~Do!

Cook~A~Doodle~Do, this book’s for you!
“Wake up” I say each morn!
The cows are in the pasture, I’m headed for school
And the farmer’s growing his corn.
  When you read this book
  Stop and think …
  Even before you start!
Pictures, predict, plan it out in your head (3-P)
Your strategies will make you smart!  Refrain.

“Plot Structure” focus on details
Characters, setting, action too!
Don’t move on, if you’re stumped on a word
You’ve got to figure it out, it’s true!

A great book for a play on folk tales. It is an updated tongue-in-cheek Little Red Hen. It can be used for the play on words with all the misunderstandings of the iguana. In the side margins, a cookbook runs along with the story that is great for older students to use in following directions, measuring, fractions, and giving background food information. The students loved the antics, misunderstandings, and great enthusiasm of the iguana. (See Scholastic for Lesson Plans)

**Objective**

To distinguish fact from fiction, develop vocabulary, and compare and contrast two stories.
Round and round, the winds did spin
They pick up dirt and more dirt.
No rain, none in sight, the crops wither away
The Dust Bowl is given its birth.
   No money, no food, no income, no work
   No farm, when the bank takes it away.
Factories shut, lives were changed
The “Dirty Thirties, here to stay.
Dust in our lungs, Dust in our clothes
Dust in our sheets, all through.
Dark were the days, light up the lamps
Masks on our faces needed too.
   Black Blizzard, Black Blizzard
   Kills crops and darkens the skies
   Black Blizzard, black blizzard
   Kills as the dust does fly.
Poor migrants traveled on Route 66
From the plains and the south they came
On to California, through the mountains and deserts
Now were known as an Oakie just the same.

Black Blizzard

Plot Structure

Label With:
1. Exposition (characters and setting)
2. Inciting Incidents
3. Rising Climax
4. Climax
5. Falling Action
6. Resolution
Title on outside…Written description on inside flaps…drawings on inside of page

Rose’s Journal: use as a read aloud book; discuss how to write your own journal

Engaged Listening: 1. Plot Structure  2. Dirty Thirties “Design Your Own Game”

Write 50 questions…50 answers about this period of time…
Amelia Earhart, Charles Lindberg, going to school, losing the farm, not having food, not having socks, pride, comparing it to going without during the Holocaust, FDR, soil erosion, raising cattle, sheets over a crib, dust pneumonia, migration

Play the game…reading and retention!
Fahrenheit is the way to measure temp
Whether it’s hot or cold
Degrees tell you the score
On the equator it soars
Fahrenheit is the way to measure temp.

32 is the freezing point, that’s cold
212 is the boiling point, I’m told
The wind chill makes it bad
Missing recess makes me sad
32 is the freezing point, that’s cold!

65 is a beautiful spring day
When it’s 85, in the summer how I play
I swim, and bike, and run
It’s always rather fun
Oh, 65 is a beautiful spring day.

Tune: John Jacob Jingle Himer

I’m measuring something, baby
What should I measure today?
I’m measuring something, baby
What will the measurements say?

Inches, feet, yards, or miles
Measure kilometers too
Millimeters, centimeters, decimeters
Measurement tells it for you!

12 inches in a foot
3 feet in a yard
A square foot: 12 x 12 you can see
Measuring isn’t too hard.

A kilometer, a very long bridge
A meter, the size of a bat
A decimeter, a paintbrush
A centimeter, a tack.

1 liter fills my water bottle
A milliliter, a drop
1,000 ml. is equal to a liter
2 liters is quite a lot. (2,000 ml.: pop)

A gram, the weight of a shoelace
Kilogram, the weight of your shoes
1,000 grams - 1 kilogram
One thousand laces, those too!

Celsius, on a thermometer
At zero, water will freeze
Water boils at 100
Room temp, is 20 degrees. (Celsius)

Fahrenheit, another way to measure temp
32 degrees, water will freeze
212 the boiling point
65 with a beautiful spring breeze.

16 ounces, you’ll find in a pound
2,000 lbs. equal to a ton
A baby, ‘round 7 pounds
A car weighs a ton, how fun!

A slice of bread weighs about an ounce
A pint may be a bowl of soup
10 drops is a milliliter
6 blocks: kilometer, regroup.

A paperclip, a centimeter wide
Your notebook, ‘bout a foot tall
Knuckle to knuckle, ‘bout an inch
A book weighs a kilogram, that’s all.

3 tsp. is the same as a T.
350 degrees, bake a cake
4 quarts in gallon
A square mile, a big lake.
(5,280 feet = 1 mile)
Create “apron” pattern. Duplicate. Attach string/yarn for the neck and side strings. Add a large round tissue paper piece to the edges of the band tailored for each student’s head. Attach the story, recipe, book, poem, list, postcard, letter, and card to your apron. Decorate, design, and wow your masterpieces on the apron.
Soil Erosion

Why is it important for everyone to prevent soil erosion? Nutrients and minerals will be washed or blown away, along with the soil, if we don’t prevent erosion from happening. Gardeners, farmers, among others must take steps to assure erosion from happening.

What can you do? Plant vegetation, from everything from trees, and bushes, to crop covers. Wind breaks also serve as an important means to stop erosion. Applying mulch is another way to protect the soil and its nutrients.

States and districts are responding to the new emphasis on nonfiction. The common core’s vision of informational text includes:

1. literary nonfiction
2. historical documents
3. scientific journals
4. technical manuals
5. biographies and autobiographies
6. essays
7. speeches
8. information displayed in charts, graphs, or maps, digitally or in print

Assess:
- Story writing
- Conventions
- Content

WRITING CONVENTIONS include spelling, punctuation, capitalization, grammar, and paragraphing.
The Literacy CAFE
Reading Strategy Bookmarks

- Comprehension
- Accuracy
- Fluency
- Expand Vocabulary

When planning your daily Reading Lessons, mark designated pages with the strategy you choose on the bookmarks. The bookmarks are color coded into 4 colors to designate the specific strategies.
Comprehension
I understand what I read.

Check
For Understanding

Comprehension
I understand what I read.

Back Up
And Reread

Comprehension
I understand what I read.

Monitor
And Fix Up

Comprehension
I understand what I read.

Retell
The Story
Comprehension
I understand what I read.

Use Prior Knowledge To Connect With Text

Make A Picture Or Mental Image

Ask Questions Throughout The Reading Process

Predict What Will Happen: Use Text To Confirm

Comprehension
I understand what I read.
Comprehension
I understand what I read.

Summarize
Text... Include Sequence Of Main Events

Comprehension
I understand what I read.

Use Main Idea And Supporting Details To Determine Importance

Comprehension
I understand what I read.

Determine And Analyze Author’s Purpose And Support With Text

Recognize Literacy Elements
(genre, plot, character, setting, problem/resolution, theme)
Comprehension
I understand what I read.

Compare and Contrast within and Between Text

Recognize and Explain Cause-and-Effect Relationships
Accuracy I can read the words.

Cross Checking…

*Do The Pictures and/or Words Look Right?

*Sound Right?

*Do They Make Sense?

Use the Pictures!
Do The Words And Pictures Match?

Accuracy I can read the words.

Use The Beginning And Ending Sounds.

Accuracy I can read the words.

Blend Sounds Stretch And Reread
Accuracy
I can read the words.

Flip
The Sound

Accuracy
I can read the words.

Chunk
Letters And
Sounds Together

Accuracy
I can read the words.

Skip The
Word
And Then
Hop Back

Accuracy
I can read the words.

Trade A Word
Guess A Word
That Makes Sense
Fluency
I can read accurately, with expression, and understand what I read.

Voracious Reading

Read Appropriate-level Texts That Are A Good Fit

Reread Text

Practice Common Sight Words and High Frequency Words
Fluency
I can read accurately, with expression, and understand what I read.

Adjust and Apply Different Reading Rates To Match Text

Use Punctuation To Enhance Phrasing and Prosody (question mark, period, comma)

Expand Vocabulary
I know, find, and use interesting words.

Use Word Parts To Determine The Meaning Of Words (prefixes, origins, abbreviations, etc…)
Expand Vocabulary
I know, find, and use interesting words.

Voracious Reading

Tune Into Interesting Words and Use New Vocabulary In Speaking and Writing

Use Pictures, Illustrations, and Diagrams

Expand Vocabulary
I know, find, and use interesting words.

Use Word Parts To Determine The Meaning Of Words (prefixes, origins, abbreviations, etc….)
Expand Vocabulary
I know, find, and use interesting words.

**Use Prior Knowledge and Context To Predict And Confirm Meaning**

**Ask Someone To Define The Word For You**

Expand Vocabulary
I know, find, and use interesting words.

**Use Dictionaries, Thesauruses, and Glossaries as Tools**
Similes and Metaphors

Sim-simile
Sim-simile
Sim-simile!

Use “like” or “as” when comparing you see!

Sim-simile
Sim-simile

Knocking at the door!

Without “like” or “as” it’s a “metaphor”!

Without like or as, it’s a “metaphor”!

- Her hair was like golden daffodils in the sun.
- Fresh produce farming is like gambling.
- Last winter was as long as a sad story.
  - Ideas are seeds from which greater things grow.
- Opportunities are sprouts.
  - A new crop of students are in third grade.
“Trade” the word!
“Trade” it now!
“Trade” it for a word you’ve heard!
“Trade” it how?

Fill in word, that makes sense to you!
Now you know the meaning
Of that word too!

Give a heifer! Why send livestock instead of a tractor? Because giving an animal is like giving a small business. All the wool, the milk, the eggs turn into income for home, schools, medicine, clothing... a sustainable livelihood. It even produces more fertilizer for crops and even produces more livestock, because animals make baby animals. That family passes on that gift of that offspring to another family who does the same thing, and so on and so on, until you’ve lifted an entire community out of poverty. That is a recipe for a lasting change.
Mooing Matilda
Likes words that sound the same
Like mat, fat, cat, and hat
Are some we can name!
Mooing Matilda
Likes “word families” too
Cause once you know one
You know them through and through!
Expand Vocabulary
I know, find, and use interesting words.

Then... grind wheat and make "cinnamon rolls"!

Where does each ingredient come from?