

Food, Land, and People
Syllabus – Online/Correspondence Course—FLP V
Social Study in Nature

COURSE AND NUMBER	Education 600 Food, Land, and People V- “Social Study in Nature” from North Dakota State University
CREDIT HOURS	1 EDU 600 Level Credit
INSTRUCTOR:	Ginger Deitz 701-799-1825 E-mail deitzv@gmail.com
TEXTBOOKS:	Food, Land & People CD, www.foodlandpeople.org and other related web-sites e.g. www.agclassroom.org , www.state.nd.us/espb
DESCRIPTION:	This course will allow teachers to apply the Food, Land, and People (FLP) lessons within their curriculum with their students during the school year. The course will provide an overview of strategies, materials, curriculum development, and research related to assisting the Pre-K- 12 th grade educators to better understand the interdependence of agriculture, the environment, and human needs through lessons in multiple curriculum areas: science, health, consumer education, mathematics, social studies, geography, and more. The information will be given as an online correspondence course.
OBJECTIVES:	<ol style="list-style-type: none">1. Understand how agricultural concepts can be integrated into the curriculum. To heighten the awareness level of how agriculture impacts our raw resources, processing, and our relationship with food, land, and people.2. Use lessons available in FLP, guide group activities (large, small, and cooperative), provide for individual differences and learning styles, and evaluates students’ learning.3. Develop understanding, thinking skills, creativity, and improve communication skills in the learning environment with students.4. Use FLP lessons and see how they integrate into your curriculum and are aligned to the North Dakota standards. See ND FLP alignment for K-8 at www.ndaginclassroom.org option Administrators or ND Standards at www.state.nd.us/espb.5. Identify and use appropriate learning activities to integrate social concerns and social perspectives regarding food, land, and people issues.6. To use instructional media FLP CD and other related resources.
REQUIREMENTS:	Participants will: <ol style="list-style-type: none">1. Participate in a two hour, introductory and interactive video training with facilitator and colleagues.

2. Review FLP lessons that focus on a social study of the impact and influence of agriculture on past and current human behavior and human interactions within society.
3. Complete FLP Curriculum Connections review worksheet.
4. Complete Curriculum Planning & Evaluation Worksheet for two FLP lessons, to be utilized in classroom.
5. Present two FLP lessons to students, incorporating some of the suggested videos, power points, etc. to enhance delivery of lessons.
6. Submit samples of student work to facilitator for assessment of FLP lesson delivery. Post student work/comments on dedicated FLP Facebook page.
7. Complete final reflective report section of Curriculum Planning Worksheet and participate in final two hours of interactive video with facilitator and colleagues.

EVALUATION:

Students will be evaluated on the completion of the class requirements, with point values stated on the one-credit rubric. Photos/highlights of FLP classroom activity should be posted on the Food, Land and People North Dakota Facebook page. All assignments must be sent to course facilitator, deitzv@gmail.com no later than the end of the semester.

ADDITIONAL INFO:

Register at www.ndfb.org/edusafe/flp
Jill D. Vigesaa, ND FLP COORDINATOR
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